



Singapore Association
for Applied Linguistics

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SAAL

3rd SAAL Graduate Seminar on Qualitative Data Analysis

The annual SAAL Graduate Seminar provides a platform for graduate students to present their experience in doing research and to showcase their expertise in different aspects of the research process. Moreover, it is a unique opportunity for graduate students from different universities in Singapore to get together and network.



A Mountain of Data: Finding NVIVO

Mary Ellis, National Institute of Education

Tesch (1990) refers to the collection of the qualitative researcher as a “mountain of data.” QSR * NVIVO is a Qualitative Data Analysis (QDA) software package which helped in the organization of my qualitative “mountain.” I will give a brief overview of my research with an explanation and illustration of how I used NVIVO to facilitate coding as well as data storage and display. Using it during the project allowed me to maintain an electronic audit trail and produce reports which were used in the results chapter of my thesis.

Building Bridges to Educational Reform Destinations rather than Requiring Present Classroom Situations and Practices to Be the Destination – The Fourth Generation Evaluation Practice of Negotiation

Denise Edith de Souza, National Institute of Education

Wolf, J. M. in her article ‘A Study of Researcher Perspectives on Singaporean Teacher Receptivity to Change’ has pointed out that

‘...it is critical to give thought to teacher receptivity to change and provide ways to inject their voices into the educational dialogue. A major reason for disappointing educational reform movements can be the neglect of how teachers experience change, rather than how it was intended to be experienced.’

My sharing session will address how Guba and Lincoln’s (1989) Constructivist or 4th Generation Evaluation framework was used to help me, as a researcher, understand how a Senior Lit and EL teacher was experiencing the change from having to plan normal language lessons to language lessons incorporating the use of ICT. The 4th Generation Evaluation practice of negotiation enabled both the teacher and researcher to establish more informed and sophisticated individual constructions of the situation and gain a better understanding of the constructions of other stakeholders.

You Are Warmly Invited!

Time: Wednesday, 20 May 2009, 4.30pm – 5.30pm

Venue: NIE-2-01-LT6 (NIE Block 2, Level 1, LT 6)

Light refreshments will be provided.